



Universität Hamburg

Available courses for Erasmus and Exchange students

Course offers in English

41-086	Heterogenität, Medien, Bildungsinstitutionen: Akkulturation und Bildung in der Einwanderungsgesellschaft (English and German)
43-016	Contested Places of Learning and Urban Transformation: Vaasa, Hamburg and beyond
43-014	Studentlab Deliberative Walks
43-015	The Complexity of Sustainability- Challenges and opportunities in Adult Education an Lifelong Learning
47-042	Friedensbildung und Global Citizenship Education II: Vertiefung
47-043	Friedensbildung und Global Citizenship Education III: Praxis-Workshop
53-612 (-13)	Advanced Integrated Skills Language Course
53-616 (-17)	Advanced Style Language Course
63-620 (-24)	Practical Skills for English Teachers Language Course
53-627	Composition I and II for Linguistics
53-628	English for Academic and Professional Purposes I
53-629	English for Academic and Professional Purposes II
53-504	Varieties of English

"Educational Science" with the focus on Participation and Lifelong Learning

43-008	(Some) Contemporary Issues in Adult Education
43-903	Adult education policy from European to national
43-905	Active Citizenship
43-904	Participation and inclusion in educational and social services in Sweden and other Nordic countries
43-906	Planning with people: Participatory methods in planning and organisation

(Last Update 09/2019)



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43-907 Children's rights and Social Work from an International Perspective

English literature:

Introduction to British (LAA15) and American (LAA16) Literature and Culture

53-529	History of American Literature Lecture
53-530	History of British Literature Lecture
53-531	Key Concepts-British Literature and Culture in the Romantic Age Lecture
53-532	Survey of American Literature and Visual Culture
53-533(-37)	Introduction to British Literature and Culture, Seminar
53-538 (-42)	Introduction to American Literature and Culture Seminar
53-544	Narrating Class in Contemporary London Fiction: Zadie Smith and John Lanchester
53-545	Utopian Literature 1516-2016
53-546	George Eliot
53-547	Thoughts on Love and Learning: The Metaphysical Poets
53-548	Shakespeare's The Tempest
53-549	Romanticism and the Gothic Imagination
53-550	H.P. Lovecraft and Neo-British Tradition
53-572	Advanced Methods of Literary and Cultural Analysis
53-553	From Corsets to Craftivism: Fashion in Literature, Theory and Politics
53-563	Introduction to Theory
53-564	Force, Fate, and Fear: American Naturalism
53-565	Not Ideas About the Thing but the Thing Itself: Poetry and Philosophy in American Literature from Romanticism to Modernism
53-566	Russian-Jewish-American-Immigrant Literature as a Site of Transcultural Memory
53-567	What's New in Graphic Literature?

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53-568	Love & Mercy: Toni Morrison's Recent Work
53-569	Southern Media Ecologies: From the Civil War to Katrina
53-570	Hemingway: The Posthumous Novels
53-571	Beyond the Pond: American Transcendentalism Then and Now

Linguistics Module:

Introduction to English Linguistics (LAA14)

53-502	Survey of Language and Linguistics (lecture)
53-504	Varieties of English (lecture)
53-505 (-08)	Einführung in die Linguistik
53-510	Introduction to Sociolinguistics
53-511	Multilingual Development
53-512	Early Modern English
53-513	Regularity and Irregularity in Language
53-514	Grammatikalische Grundbegriffe
53-515	Conversation Analysis
53-516	Analysing EFL Learners' Texts
53-517	Teaching and Learning English in Multilingual Classrooms
53-519	History of English Culture and Language

Language Practice Module:

Introductory English Language Module (LAA4)

53-589 (-92)	Oral Performance and Study Skills
53-579 (-87)	Introduction to English Language Studies

Intermediate Academic Discourse Module (LAA5)

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53-594 (-98)	Text and Response / Written Expression A Language Course
53-601 (-07)	Text Production / Written Expression B

Business English

53-635	Business / Vocational English A: Communicating effectively and efficiently Language training
53-637	Business / Vocational English B: Iconic Anglo-American brands and their marketing strategies Language course
53-640	Business / Vocational English C: Robotics and Artificial Intelligence: The future of workplaces

English Didactics (bilingual)

Bachelor	
44-100	Introduction into English didactics: Lecture
44-101	Seminar English didactics
44-102	Seminar English didactics
44-103	Seminar English didactics
Master	
44-105	Seminar FD Englisch: CLIL und bilingualer Unterricht
44-106	Seminar FD Englisch: Literary Texts in the English Language Classroom
44-107	Seminar FD Englisch: Foreign Languages in Multilingual Classrooms (kooperatives Seminar mit englischer Linguistik)

Further information available under: www.stine.uni-hamburg.de

Course offers at the Faculty of Education

How to find courses?

Courses at the University of Hamburg can be found here: <https://www.stine.uni-hamburg.de/>

Steps to find courses

1. Click on “Vorlesungsverzeichnis”.
2. Choose in the left bar in which semester you want to attend courses at the University of Hamburg. The fixed courses for the coming semester are published a few weeks before the semester starts. However, the course offers are generally repeated every “Sommer-” and “Wintersemester”.
3. Click on “Fakultät für Erziehungswissenschaft” to open the modules of the Faculty of Education.
4. Click on “Erziehungswissenschaft”.
5. Choose the study cycle (Bachelor, Master, PhD).
6. You will find a whole list of all modules that are offered in your study year/ semester and according to the study cycle you chose. If you click on any of them you will find the components of the modules and further a list of courses showing you the type of course (lecture or seminar), the teacher, the day of the week, place and time it takes place.

A list of modules within the Bachelor and Master of Education (in German) can be found below. On the right side of the table is a list of courses that are offered within this module.

Due to the large variety of courses, the list below is solely a listing of exemplary courses. It should serve as a brief overview of the course offers which you can study at our faculty.

Bachelor Studies: Courses

<p>General Educational Science</p>	<ul style="list-style-type: none"> ▪ Grundlagen der Erziehungswissenschaft (Introduction to Educational Science - Lecture) ▪ Praxisbezogene Einführung (Practice-related introduction: studies on the teacher-student ratio) ▪ Grundlagen individueller Entwicklungsprozesse: Theorien und Modelle psychologischer Entwicklung
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	<p>(Foundations of Individual Development Processes: Theories and Models of Psychological Development)</p> <ul style="list-style-type: none"> ▪ Quantitative Forschungsmethoden in der Erziehungswissenschaft (Quantitative Research Methods in Educational Science) ▪ Geschichte und Theorien der Erziehung und Bildung (History and Theories of Education)
Major fields of Education and Educational Science	<ul style="list-style-type: none"> ▪ Handlungsfelder der Bildung und Partizipation bei Behinderung und Benachteiligung (Fields of action of education and participation in disability and disadvantage) ▪ Seminar: Arbeitsfelder und Aufgabengebiete der Erwachsenenbildung/Weiterbildung (Teaching and learning in adult education) ▪ Bedingungen und Störungen des Erwerbs und Gebrauchs von Sprache (Conditions and disorders of acquisition and use of language)
Cross-disciplinary area	<ul style="list-style-type: none"> ▪ Einführung in universitäres Studieren und wissenschaftliches Arbeiten (Introduction to university study and scientific work) ▪ Techniken wissenschaftlichen Arbeitens (Techniques of scientific work)
School Education	<ul style="list-style-type: none"> ▪ Einführung in die Pädagogik der Elementar- und Primarstufe sowie der Sekundarstufe I - Vorlesung (Introduction to Elementary and Primary Education and Secondary Education – lecture) ▪ Grundlagen der Pädagogik in Primar- und Sekundarstufe I: Zur Spezifik des Anfangsunterrichts in Klasse 1 (Foundations of Pedagogy in Primary and Secondary School I: Specific to the beginners' lessons in class 1)
Subject didactic study	<ul style="list-style-type: none"> ▪ Fachdidaktisches Grundlagenstudium Mathematik (Subject didactical basics in mathematics) ▪ Fachdidaktisches Grundlagenstudium Sprache (Subject didactics basic studies in language development)
Study areas	<ul style="list-style-type: none"> ▪ Lernbereich Bildende Kunst (visual arts) ▪ Lernbereich Theater und Darstellendes Spiel (performing arts) ▪ Lernbereich Musik ▪ Lernbereich Religion ▪ Lernbereich Sachunterricht (science teaching)

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	<ul style="list-style-type: none"> ▪ Lernbereich Bewegung, Spiel und Sport (physical education) ▪ Lernbereich Englisch in der Grundschule (English in elementary school)
Subject didactics	<ul style="list-style-type: none"> ▪ Fachdidaktik Religion ▪ Fachdidaktik Deutsch (German) ▪ Fachdidaktik Englisch ▪ Fachdidaktik Geschichte (History) ▪ Fachdidaktik Sozialwissenschaften (Social Studies) ▪ Fachdidaktik Geographie ▪ Fachdidaktik Mathematik ▪ Fachdidaktik Biologie
Special education	<ul style="list-style-type: none"> ▪ Allgemeine Grundlagen der Bildung und Erziehung unter erschwerten Bedingungen (General principles of education under difficult conditions) ▪ Behindertenpädagogische Grundlagen (Special educational basics) ▪ Unterricht bei Beeinträchtigung des Lernens, der Sprache und des Verhaltens (Teaching children with learning, language and behavior impairments) ▪ Diagnostik und Förderung in den Bereichen Lernen, Sprache und Verhalten (Diagnostics and promotion in the areas of learning, language and behavior)
Integrated school internship	<ul style="list-style-type: none"> ▪ Integriertes Schulpraktikum mit Vor- und Nachbereitungsseminar: Demokratiepädagogik: Schülerpartizipation und kooperatives Lernen (Integrated school internship with preparatory and follow-up seminar: Democracy Education: student participation and cooperative learning) ▪ Integriertes Schulpraktikum mit Vor- und Nachbereitungsseminar: Sportlehrer/in werden (Integrated school internship with preparation and follow-up seminar: becoming a sports teacher)
Vocational and business education	<ul style="list-style-type: none"> ▪ Orientierung im berufs- und wirtschaftspädagogischen Studium (orientation in vocational and economic pedagogy studies) ▪ Handeln, Lernen und Motivation (acting, learning and motivation) ▪ Planung und Gestaltung von Bildungsprozessen in den beruflichen Fachrichtungen

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	<p>(Planning and design of educational processes in vocational disciplines)</p> <ul style="list-style-type: none"> ▪ Strukturen, Probleme und Perspektiven beruflicher Bildung (structures, problems and perspectives of vocational education) ▪ Einführung in die Fachdidaktik des Unterrichtsfaches (introduction to the subject didactics of the subject)
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Master studies: Courses

<p>Master of Education and Educational Science</p>	<ul style="list-style-type: none"> ▪ Bildung und Erziehung inklusive selbstorganisierter Übung (Education including self-organized practice) ▪ Komplexe Methoden quantitativer empirischer Untersuchungen (Complex Methods of Quantitative Empirical Studies) ▪ Heterogenität, Medien, Bildungsinstitutionen: Aktive und kreative Medienarbeit - Grundlagen und Projekte (Heterogeneity, media, educational institutions: active and creative media work - fundamentals and projects) ▪ Partizipation und Bildung im Lebenslauf: Bewältigung von Belastungen und Übergängen im Lebenslauf (Participation and education in the curriculum vitae: Coping with burdens and transitions in the curriculum vitae) ▪ Ausgewählte Forschungsthemen: Lebenslagen, Unterstützungssysteme und Partizipation (Selected research topics: life situations, support systems and participation) ▪ Anwendungsbezogene empirische Methoden (Application-related empirical methods)
<p>Continuation of Subject Didactics</p>	<ul style="list-style-type: none"> ▪ Religion ▪ Deutsch ▪ Englisch ▪ Französisch ▪ Spanisch ▪ Russisch ▪ Türkisch ▪ Alte Sprachen (ancient languages) ▪ Philosophie ▪ Geschichte ▪ Sozialwissenschaften (social studies)

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	<ul style="list-style-type: none"> ▪ Geographie ▪ Mathematik ▪ Physik ▪ Chemie ▪ Biologie ▪ Musik ▪ Kunst (arts) ▪ Sport (physical education) ▪ Arbeitslehre Technik (Work Study / Technology) ▪ Informatik (computer sciences)
<p>Teacher training for Primary and Secondary (I) School level</p> <p>Teacher training for Secondary (II) School level</p>	<ul style="list-style-type: none"> ▪ Prioritäre Themen - Analyse und Bearbeitung von Lehr-Lernmaterialien im Hinblick auf sprachliche Hürden (Priority topics - Analysis and editing of teaching materials with regard to language barriers) ▪ Prioritäre Themen der Erziehungswissenschaft Seminar A: Medienbildung in der Schule- zwischen Mediendidaktik, Medienerziehung und medienbezogener Schulentwicklung (Priority Themes of Educational Science Seminar A: Media education in school- between media didactics, media education and media-related school development) ▪ Forschungswerkstatt zu den Prioritären Themen der Erziehungswissenschaft Teil II: Forschen und Lernen an authentischen Fällen in der inklusiven Unterrichtspraxis- ProfaLe (Research Workshop on the Priority Themes of Educational Science Part II: Research and Learning on Authentic Cases in Inclusive Teaching Practice Profiles) ▪ Forschungswerkstatt zu den Prioritären Themen der Erziehungswissenschaft Teil II: Heterogenität (Research Workshop on the Priority Themes of Educational Science Part II: Heterogeneity) ▪ Forschungswerkstatt zu den Prioritären Themen der Erziehungswissenschaft Teil II: Verändertes Lehren und Lernen mit neuen Medien? (Research Workshop on the Priority Topics in Educational Science Part II: Changing Teaching and Learning with New Media?)
Teacher training in Special Education	<ul style="list-style-type: none"> ▪ Theorien und Konzepte der Diagnostik und Förderung, Bildung und Partizipation unter benachteiligenden und behindernden Bedingungen

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	<p>(Theories and concepts of diagnosis and promotion, education and participation in disadvantaged and disabling conditions)</p> <ul style="list-style-type: none"> ▪ Förderschwerpunkt: Geistige Entwicklung (cognitive development) ▪ Förderschwerpunkt: Körperliche u. motorische Entwicklung (physical and motoric development) ▪ Förderschwerpunkt: Sehen (visual impairment) ▪ Förderschwerpunkt: Hören (auditive impairment) ▪ Förderschwerpunkt: Sprache (learning disability) ▪ Förderschwerpunkt: Emotionale und soziale Entwicklung (social and emotional development)
<p>Teacher training for Vocational Schools</p>	<ul style="list-style-type: none"> ▪ Analyse und Gestaltung beruflicher Bildungsprozesse in den beruflichen Fachrichtungen (Analysis and design of vocational education processes in the vocational disciplines:): <ul style="list-style-type: none"> - Bautechnik und Holztechnik (construction engineering and wood technology) - Elektrotechnik und Metalltechnik (electrical engineering and metal technology) - Ernährungs- und Haushaltswissenschaften (nutrition and household sciences) - Gesundheitswissenschaften (health sciences) - Kosmetikwissenschaft (cosmetics science) - Medientechnik (media technology) - Wirtschaftswissenschaften (economics) - berufliche Informatik (vocational computer science)

Important information for the Learning Agreement

- You need to send the Preliminary Learning Agreement with the chosen courses via mail to us (for example: Deadline for the winter semester 2018/19 is end of July).
- The hours in the semester per course are described in SWS (*Semesterwochenstunden*) -2 SWS=1 ECTS, 4 SWS=2 ECTS.
- For each course you have visited, you will receive 2-4 ECTS (for participation 2ECTS, for a homework/test 3-4 ECTS).